

Home Learning BINGO Board

Directions: Select one activity to complete from each letter. Have your parents initial on the line in the box when it is complete. After your parents initial the box, color in the box so you remember that one is finished. Bring completed work if you'd like to showcase what you've accomplished.

B

I

N

G

O

Practice Place Value by spending 20 minutes on http://www.starmatica.com/standalone/starrMaticaplaveValueMysteryNumbers.swf _____	Watch the video and create a poster for a movie called 'Panthera Leo'. that explains classifying living things. https://youtu.be/vqxo mJIBGcY _____	Design a new cover for a book that you are reading. Use any resource you have, ie. colored pencils & paper, computer, photography, etc. _____	Study your spelling patterns. You may do this using flash cards, create a powerpoint, use spellingcity.com or any other way you feel is valuable.. _____	Create a map using the following website. http://mrnussbaum.com/maps2/index.html _____
Practice ordering decimals by playing this game for 20 minutes http://www.bbc.co.uk/schools/mathsfile/shockwave/games/ladder game.html _____	Create a mnemonic device to remember Kingdom, Phylum, Class, Order, Family, Genus and Species. Ex. https://youtu.be/gj15U F08IU _____	Perform a monologue (not from memory) from a character in a book you're reading. Feel free to turn in a video of your performance for an extra paperclip! _____	There are many kinds of entertainment, such as music, games, books, or movies. Explain your favorite type and why you like it. _____	Play on the following website for 20 minutes to practice geography skills http://www.learninggamesforkids.com/geography_games.html _____
Create a comic strip that describes how to compare and order decimals to the thousandths. _____	Write 1 short story with 6 main characters, each from a different Kingdom of living things. See page 8 in the textbook. _____	Create a timeline of events from a book you are reading. Include the names of key figures, events and places. _____	Imagine your school closes for the day, and you can do anything you want. What will you do? Write a story about what happens. _____	Create a presentation that discusses how to read a map. Include descriptions of compass rose, map key, scale, latitude and longitude. _____
Create a menu for a restaurant with 10 items. Then make 3 possible bills for a family of 4 and find the Subtotal. _____	Draw 3 Venn Diagrams, 1 using Kingdom & Phylum, 1 using Class & Order, and 1 using Genus & Species. Note the differences & similarities. _____	Spend 20 minutes reading aloud to your pet or family member. _____	Create a spelling test that follows your spelling pattern but doesn't use any of the words in your sort. _____	Create a poster that teaches the different types of maps. Include political maps, physical maps, elevation maps, regional maps, and historical maps _____
Create a video explaining how to round decimals and how to use rounding to estimate sums and differences. _____	Read an article that discusses an endangered species of animal. Write 3 paragraphs summarizing what you read. _____	Illustrate what you envision one of the characters looks like from a book you are reading. _____	Imagine something wonderful happened to you. Write to describe your experience. _____	Using your book, look at pages SSH20-SSH27 Create a notes page that your classmates could fill in to help them study this section. _____